### COVID 2019 - 2020 (updated 22 May 2020)

### **ARCP Checklist - DRE-EM Year 1**

Trainee Name:	NTN:
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### **Emergency Medicine (ST1)**

Summative assessments in at least 2 Major Presentations		
CMP1 Anaphylaxis	Date	Assessor's name
CMP2 Cardio-respiratory arrest (or current ALS certification)	Date	Assessor's name
CMP3 Major Trauma	Date	Assessor's name
CMP4 Septic patient	Date	Assessor's name
CMP5 Shocked patient	Date	Assessor's name
CMP6 Unconscious patient	Date	Assessor's name
Summative assessments in each of the following 5 Acute Present	ations:	
CAP1 Abdominal Pain	Date	Assessor's name
CAP6 Breathlessness	Date	Assessor's name
CAP7 Chest Pain	Date	Assessor's name
CAP18 Head Injury	Date	Assessor's name
CAP30 Mental Health	Date	Assessor's name
Practical procedures as DOPS in each of the following 4 domains:		
PP11 Airway Maintenance	Date	Assessor's name
PP16 Fracture/Joint manipulation	Date	Assessor's name
PP18 Wound Care	Date	Assessor's name
PP19 Primary Survey	Date	Assessor's name

# **General Emergency Medicine CT3**

Presentation	Date	Assessor's name
Presentation	Date	Assessor's name
cute Presentations (C3AP) - all remaining acute presentations covered aching and audit assessments; evidence of learning e.g. RCEM Learning corded learning outcome in the e-portfolio: FOAMed, teaching session,	ng modules; refle	ective entries that had
C3AP1a Chest trauma Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP1b Abdominal trauma Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP1c Spinal injury Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP1d Maxillo-facial injury Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP1e Major burns Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP2a Traumatic lower limb injury Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP2b Traumatic upper limb injury Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP3 Blood gas interpretation Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP4 Blood glucose abnormalities  Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP5 dysuria, Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP6 Emergency Airway Care Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP7 needle stick injury, Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP8 testicular pain, Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name
C3AP9 urinary retention Teaching / Audit / E-learning / Reflective / WPBA (Please circle)	Date	Assessor's name

# Paediatric Emergency Medicine CT/ST3

Major Presentations (PMP)- assessment by a consultant in at least 2 by ST3 Resus Mini-CEX or CbD or APLS (or EPLS/ EPALS) course or other simulation evidence. At least 1 within the first 3 months	Date of assessment	Assessor's name		
PMP1 Anaphylaxis	Date	Assessor's name		
PMP2 Apnoea, Stridor and Airway Obstruction	Date	Assessor's name		
PMP3 Cardio-respiratory arrest	Date	Assessor's name		
PMP4 Major Trauma	Date	Assessor's name		
PMP5 Shocked child	Date	Assessor's name		
PMP6 Unconscious child	Date	Assessor's name		
<b>Acute Presentations</b> ( <b>PAP</b> ) - assessment by a consultant in each of the following 5 by general Mini-CEX or CbD: At least 2 (one of which must be a mini-CEX) within the first 3 months				
PAP1 Abdominal Pain	Date	Assessor's name		
PAP5 Breathing Difficulties & potential need for critical support	Date	Assessor's name		
PAP6 Presentations that cause concern	Date	Assessor's name		
PAP9 Fever in all age groups	Date	Assessor's name		
PAP15 Pain management in children	Date	Assessor's name		
<b>Practical procedures (PEMP)</b> - as DOPS (may be done during CT2 but need to provide evidence of WBA)				
PEMP 1 Venous access in children	Date	Assessor's name		
PEMP 2 Airway Assessment and Maintenance	Date	Assessor's name		
PEMP 3 Primary survey in a child	Date	Assessor's name		

### Overview by end of DRE-EM Year 1

Structured Training Reports (one for each placement)	YES / NO (please circle)
MSF – minimum of 12 responses (annual) with spread of participants as agreed with Educational Supervisor or compensatory evidence in STR / FGS	Date
Safeguarding Children Level 3 (upload certificate to e-portfolio)	Date
Progress toward achieving level 2 common competences confirmed by supervisor and trainee (red and blue man symbols) or statement in STR confirming coverage	YES / NO (please circle)
Form R	YES / NO (please circle)

### To be completed by trainee and countersigned by Educational Supervisor

Trainee signature:	Date:	
Education Supervisor signature:	Date:	
Education Supervisor name PLEASE PRINT		

During the <b>COVID 19</b> pandemic did the trainee's scope of practise change?	Yes / No (delete as appropriate)
If <b>Yes</b> – please describe changes:	
Has this affected the trainee's ability to achieve the assessments listed above	Yes / No (delete as appropriate)
Has the trainee had a period of time away due to self- isolation / shielding etc?	Yes / No (delete as appropriate)
If <b>Yes</b> – please give dates and duration (weeks)	

### COVID 2019 - 2020 ARCP Checklist - DRE-EM Year 2

Trainee Name:	DRN/NTN:
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#### **Acute Medicine (ST1)**

<b>Formative</b> assessments in <b>1 Major Presentation</b> not yet covered in EM ST1 checklist:		
CMP1 Anaphylaxis	Date	Assessor's name
CMP2 Cardio-respiratory arrest	Date	Assessor's name
CMP3 Major Trauma	Date	Assessor's name
CMP4 Septic patient	Date	Assessor's name
CMP5 Shocked patient	Date	Assessor's name
CMP6 Unconscious patient	Date	Assessor's name
Formative assessments in at least 6 Further <b>Acute Presentations</b> usin tools including ACAT(GIM)	ng a varie	ety of assessment
1. CAP	Date	Assessor's name
2. CAP	Date	Assessor's name
<b>3.</b> CAP	Date	Assessor's name
4. CAP	Date	Assessor's name
<b>5.</b> CAP	Date	Assessor's name
6. CAP	Date	Assessor's name

#### **Anaesthetic Competences (ST2)**

Formative assessment of 5 Anaesthetic-CEX:		
IAC A01 Preoperative assessment	Date	Assessor's name
IAC A02 Management of the spontaneously breathing patient	Date	Assessor's name
IAC A03 Anaesthesia for laparotomy	Date	Assessor's name
IAC A04 Rapid Sequence Induction	Date	Assessor's name
IAC A05 Recovery	Date	Assessor's name
Formative assessment of 8 Specific Anaesthetic CbDs:		
IAC C01 Patient identification	Date	Assessor's name
IAC C02 Post op nausea & vomiting	Date	Assessor's name
IAC C03 Airway assessment	Date	Assessor's name
IAC C04 Choice of muscle relaxants & induction agents	Date	Assessor's name
IAC C05 Post op analgesia	Date	Assessor's name
IAC C06 Post op oxygen therapy	Date	Assessor's name

IAC C07 Emergency surgery	Date	Assessor's name
IAC C08 Failed Intubation	Date	Assessor's name
Formative assessment of 6 further anaesthetic DOPs:		
IAC D01 Demonstrate function of anaesthetic machine	Date	Assessor's name
IAC D02 Transfer and positioning of patient on operating table	Date	Assessor's name
IAC D03 Demonstrate CPR on a manikin	Date	Assessor's name
IAC D04 Technique of scrubbing up, gown & gloves	Date	Assessor's name
IAC D05 Competences for pain management including PCA	Date	Assessor's name
IAC D06 Failed Intubation practical drill on manikin	Date	Assessor's name
IAC Final Sign off by 2 supervisors	Date	Assessor's name

# **Intensive Care Medicine (ST2)**

Formative assessment of 11 practical procedures as DOPS (may be CbD if indicated)	e assessed	d as Mini CEX or
ICM 1 Peripheral venous cannulation	Date	Assessor's name
ICM 2 Arterial cannulation	Date	Assessor's name
ICM 3 ABG sampling & interpretation	Date	Assessor's name
ICM 4 Central venous cannulation	Date	Assessor's name
ICM 5 Connection to ventilator	Date	Assessor's name
ICM 6 Safe use of drugs to facilitate mechanical ventilation	Date	Assessor's name
ICM 7 Monitoring respiratory function	Date	Assessor's name
ICM 8 Managing the patient fighting the ventilator	Date	Assessor's name
ICM 9 Safe use of vasoactive drugs and electrolytes	Date	Assessor's name
ICM 10 Fluid challenge in an acutely unwell patient (CbD)	Date	Assessor's name
ICM 11 Accidental displacement ETT / tracheostomy	Date	Assessor's name

### Overview by end of DRE-EM Programme

MSF – minimum of 12 responses (annual) with spread of participants as agreed with Educational Supervisor or compensatory evidence in STR / FGS	YES / NO (please circle)
Structured Training Reports (one for each placement)	YES / NO (please circle)
MRCEM awarded prior to 31 July 2018 or FRCEM Primary and FRCEM Intermediate SAQ and SJP examinations (upload certificate to e-portfolio)	Date
ALS or equivalent (upload certificate to e-portfolio) Or proxy evidence eg. in situ simulation evidence, WBA, AND FEGS commentary on abilities	Date
ATLS or equivalent (upload certificate to e-portfolio) - As for ALS	Date
APLS or equivalent (upload certificate to e-portfolio) - As for ALS	Date
Safeguarding Children Level 3 (upload certificate to e-portfolio)	Date
Common competences: 23/25 to Level 2 confirmed by supervisor and	YES / NO (please circle)

trainee (red and blue man symbols) or confirmation in STR or statement in STR confirming coverage	
Faculty Education Statement supports training progression	YES / NO (please circle)
Form R	YES / NO (please circle)

# To be completed by trainee and countersigned by Educational Supervisor

Trainee signature:	Date:	
Education Supervisor signature:	Date:	
Education Supervisor name PLEASE PRINT		

During the <b>COVID 19</b> pandemic did the trainee's scope of practise change?	Yes / No (delete as appropriate)
If <b>Yes</b> – please describe changes:	
Has this affected the trainee's ability to achieve the assessments listed above	Yes / No (delete as appropriate)
Has the trainee had a period of time away due to self- isolation / shielding etc?	Yes / No (delete as appropriate)
If <b>Yes</b> – please give dates and duration (weeks)	