The College of Emergency Medicine

Patron: HRH The Princess Royal

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London
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www.collemergencymed.ac.uk

Course Directors Guide

FACULTY

The Course Director must have completed the College Simulation Faculty Development Course.

The remaining faculty must have completed training in debriefing, ideally the College of Emergency Medicine course. Faculty who have been trained on other debriefing courses may be acceptable and this will be at the discretion of the course director.

PURPOSE

The purpose of the course is to allow exploration of Emergency Medicine Non-Technical skills within the context of challenging clinical scenarios.

PRE-COURSE READING

The pre-course reading should be sent to trainees at least 2 weeks in advance.

DELIVERY

This Simulation course is ideally delivered as a day including an EmNTS workshop and 6 scenarios.

In recognition of both time and financial constraints placed upon faculty and trainees it has been agreed that the course can also be delivered in modular format with the following proviso's:

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- A faculty member who has completed the College Simulation Faculty Development Course must be present at each training session. It is their responsibility to ensure that high quality simulation training and debriefing is maintained. This faculty member is responsible for signing off the trainees attendance record.

- All trainees must read the pre-course material prior to attending their first scenario.

- All trainees must have received additional training on Emergency Medicine Non-technical skills before attending their first simulation session. This could be through the EmNTS workshop or with on-line e-learning

- The trainees will still need to take part in 6 simulated scenarios, either taking an active role in the scenario or observing the scenario and taking part in the debrief.

- In order to be signed off as completing the course the trainee will need to take the lead role in 2 of the scenarios.

The scenarios work best if both junior doctors and nursing staff are involved reflected the real teams in which we work.

Feedback

Feedback should be collected on the feedback sheets provided. This should be collated by the regional simulation lead. This feedback will be reviewed annually at the College simulation steering group meeting.

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