

Sub-specialty training in Paediatric Emergency Medicine

Eligibility to be a trainer

Trainees undertaking subspecialty recognition in paediatric EM

Any trainer fulfilling the CEM criteria as an EM trainer (as set out in the 2006 trainer eligibility document) may act as a **clinical supervisor** for trainees during their sub-specialty training in PEM.

All trainees undertaking PEM must also have an **educational supervisor**. The eligibility criteria for these trainers are set out below.

ELIGIBILITY CRITERIA

CONSULTANT WITH A COMMITMENT TO CLINICAL TRAINING

1) The consultant must be a currently recognised trainer in paediatric emergency medicine or for those seeking new approval as a trainer must be a consultant in emergency medicine with a registered sub-specialty interest in paediatric emergency medicine or a consultant paediatrician with a registered sub-specialty interest in paediatric emergency medicine. The consultant must have been appointed to a substantive post by a properly constituted Advisory Appointments Committee (or equivalent for Foundation Hospitals) to the department in which the trainee is placed.

2) The trainer must have a commitment to clinical training and maintain credibility by their involvement across the breadth of clinical PEM work practice in their department.

SPECIALIST REGISTER

3) To become a trainer, consultants must be on the GMC's specialist register for Emergency medicine with sub-specialty recognition in paediatric EM or a consultant in paediatrics with sub-specialty recognition in paediatric EM.

STANDING TO BECOME A TRAINER

4) Sub-specialty trainees in paediatric emergency medicine are senior trainees with whom newly appointed consultants may have worked alongside as peers. It is therefore recommended that trainers in paediatric emergency medicine for sub-specialty training should be consultants of at least one year's standing.

CONTINUING PROFESSIONAL DEVELOPMENT

5) Trainers will be expected to participate in CPD programmes as specified by the CEM / RCPCH as appropriate.

TRAINER EDUCATION AND ASSESSMENT

6) Trainers are expected to have completed some training in teaching and appraisal skills and should keep evidence of feedback on their teaching skill, received from time to time. Examples of training courses are given below:

- Deanery / College 'training the trainers' courses
- Life support instructor courses
- RCP 'physicians as educator' courses
- Medical education degree courses
- Appraisal skills courses

7) all trainers should have completed equality and diversity training in the last 3 years

KNOWLEDGE OF CURRICULA AND TRAINING PROGRAMME

8) Trainers have a duty to maintain familiarity with changes to the paediatric emergency medicine sub-specialty training curriculum.

PERSON SPECIFICATION FOR TRAINER IN PAEDIATRIC EMERGENCY MEDICINE FOR SUBSPECIALTY TRAINEES

CRITERION	ESSENTIAL	DESIRABLE	NOTES
Consultant with a commitment to clinical training	<p>Consultant in Emergency Medicine or paediatrics who was appointed to a substantive post by a properly constituted Advisory Appointments Committee.</p> <p>The trainer must have a commitment to clinical training and maintain credibility by their involvement across the breadth of clinical EM work practice in their department.</p>		Consultants should ideally be of greater than one year standing in order to supervise sub-specialty trainees.
On the GMC specialist register	<p>For <u>current</u> trainers registered with the college for subspecialty training (up until 01/04/2012): Completed specialist training in either emergency medicine or paediatrics to the standard of CCT, or be judged to have reached that standard by a combination of training and experience (CESR route to GMC specialist register)</p> <p>For new trainers wishing to register (after 1/4/12) they must also be registered as having a sub-specialist interest in paediatric emergency medicine</p>	Fellow of the college of emergency medicine	Established Trainers, who have not completed such a program, may continue to train, subject to the usual review processes.
Continuing professional development	Participate in CPD programmes as specified by the college of Emergency Medicine / RCPCH as appropriate.	Registered with the College of Emergency Medicine for CPD	

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 On behalf of Training Standards Committee 2012