

## Critical Incident WPBA Benchmark Sheet

	Concerns	Good practice	Trainer Comments
<b>Analyses patient attendance</b>	Inadequately utilises appropriate resources to get clear picture of events.	Good use of resources; notes, timelines and other factors like attendances, staffing.	
<b>Identifies key points</b>	Does not recognise key points raised by critical incident, superficial investigation.	Identifies key issues. Involves other resources; specialist, local and national guidelines, seeks senior support appropriately.	
<b>Commissions appropriate statements</b>	Does not identify need for statements. Unsupportive of staff involved.	Identifies and commissions staff statements or interviews if appropriate. Sensitive and supportive. Involves appropriate senior for other staff groups	
<b>Synthesises evidence</b>	Uses limited evidence, doesn't think about wider picture.	Establishes timeline of key events using all resources available	
<b>Analyses incident through root cause analysis</b>	Does not demonstrate understanding of root cause analysis. Inadequate or superficial. Has missed key points.	Able to clearly describe process, stakeholders, timelines and outcomes. Analyses the episode effectively and identifies root cause.	
<b>Writes clear report</b>	Inadequate report, not done in timely fashion. Full of mistakes/grammatical errors. Unclear.	Clear and comprehensive reports with appropriate understanding of the incident. Timely. Identified all salient points.	
<b>Makes recommendations</b>	Inadequate recommendations	Identifies lessons to be learned for the ED and staff. Compares practice with appropriate benchmark.	
<b>Ensures recommendations enacted</b>	Recommendations not disseminated, or not allocated appropriately.	Feedback to staff appropriately. Understands need to involve trainers and reflection. Identifies key stakeholders for actions with appropriate timelines.	
<b>Reviews in 3 months</b>	No evidence of review	Has reviewed recommendations and updated report.	
<b>Reflection</b>	Has not thought through process or demonstrated required learning from process	Demonstrates understanding of challenges within SUI process and identified personal learning points. Aware impact on staff and patient. Sources support.	

*The assessor is asked to consider the learner's performance in all of the domains listed in completing this statement:*

**“Based on this WPBA, I would be satisfied that this learner could take on managing a critical incident as a newly appointed consultant”**

Yes	
No	
Signature	
GMC	
Date	

**If no, these are the reasons and my recommendations for further work:**