



FAQs

The new Paediatric Emergency Medicine sub-specialty syllabus



EMERGENCY MEDICINE TRAINEES' ASSOCIATION

What is the Paediatric Emergency Medicine sub-specialty syllabus?

The Paediatric Emergency Medicine sub-specialty syllabus has been developed jointly by RCEM and RCPCH. It describes the requirements for sub-specialty training in Paediatric Emergency Medicine. It replaces the Paediatric Emergency Medicine curriculum 2010 (revised 2012).

When does the Paediatric Emergency Medicine sub-specialty syllabus come into effect?

The Paediatric Emergency Medicine sub-specialty syllabus comes into effect from 1 August 2018.

Who should use the Paediatric Emergency Medicine sub-specialty syllabus?

There are 3 groups of EM trainees who should use the new Paediatric Emergency Medicine sub-specialty syllabus.

1. All trainees commencing Paediatric Emergency Medicine sub-specialty training from 1 August 2018 onwards should use the Paediatric Emergency Medicine sub-specialty syllabus.
2. Trainees who are part way through their Paediatric Emergency Medicine sub-specialty training on 1 August 2018 can choose whether they wish to remain on the Paediatric Emergency Medicine sub-specialty curriculum, or transfer to the new Paediatric Emergency Medicine sub-specialty syllabus. If the trainee anticipates they will CCT after 31 July 2020 they should transfer to the new Paediatric Emergency Medicine syllabus.
3. Trainees who have already completed Paediatric Emergency Medicine sub-specialty training using the 2010 curriculum whose anticipated CCT date is after 31 July 2020 will need to also complete the Paediatric Emergency Medicine sub-specialty syllabus. (See ARCP FAQs below)

Syllabus content

How is content described in the Paediatric Emergency Medicine sub-specialty syllabus?

The Paediatric Emergency Medicine sub-specialty syllabus contains 5 interlinked elements

- Introductory statement
- Learning Outcomes (6)
- Key Capabilities (15)
- Illustrations (107)
- Assessment Grid

What are the Learning Outcomes in the Paediatric Emergency Medicine sub-specialty syllabus?

These are the outcomes which you must demonstrate you have met to be awarded additional Paediatric Emergency Medicine Sub-Specialty accreditation when the College recommends to the GMC that they add you to the specialty register on successful completion of your EM training. There are six Learning Outcomes, one per section in the Paediatric Emergency Medicine sub-specialty syllabus. The Learning Outcomes are:-

1. Recognises, assesses and manages the full range of paediatric emergency conditions.
2. Assumes the role of paediatric emergency team leader and takes responsibility for this domain of service.
3. Performs high-level clinical and technical skills and procedures in the paediatric emergency setting.
4. Liaises effectively with pre-hospital, hospital and community specialist teams.
5. Effectively manages and coordinates patient flow, staffing, safety and quality in a PED.
6. Demonstrates the ability to make pragmatic and rapid decisions across a broad range of paediatric emergencies.

ePortfolio

Will the Paediatric Emergency Medicine sub-specialty syllabus be available in the ePortfolio?

Yes, you will be able to download the new syllabus in the curriculum section of your ePortfolio.

Demonstrating completion of the syllabus

How do I demonstrate I have met the Learning Outcomes in the Paediatric Emergency Medicine sub-specialty syllabus?

Each Learning Outcome contains a number of Key Capabilities. These are mandatory capabilities which you must evidence using the Illustrations in your ePortfolio to meet that Learning Outcome.

The Illustrations contained in the syllabus are examples of evidence and give the range of clinical contexts that you may use to support achievement of the Key Capabilities.

Progress towards achievement of the Learning Outcomes is reviewed at your Annual Review of Competence Progression (ARCP).

What evidence should be used to demonstrate achievement of a Key Capability?

The Assessment Grid in the Paediatric Emergency Medicine sub-specialty syllabus indicates suggested assessment methods which may be used to demonstrate a Key Capability. You may use differing assessment methods to demonstrate each capability (as indicated in the Assessment Grid). There must be evidence plus educational supervisor sign off of all Key Capabilities for a successful ARCP.

Can I link other evidence of learning to Key Capabilities?

Yes, teaching and audit assessments, evidence of eLearning e.g. RCEMLearning modules, reflective entries that have a recorded learning outcome in the ePortfolio (e.g. FOAMed, teaching session, patient encounter) can be linked to Key Capabilities.

Do I need to link evidence for each Illustration in my Paediatric Emergency Medicine sub-specialty syllabus ePortfolio?

No, the Illustrations are intended to provide a prompt as to how the overall Learning Outcome might be achieved. They are not intended to be exhaustive and it is not expected that you provide ePortfolio evidence for every individual Illustration (or a set quota); the aim is to provide evidence against every Key Capability.

Can I use evidence from Paediatric Emergency Medicine experience gained outside my Paediatric Emergency Medicine sub-specialty training?

Yes, you will have acquired many of the Paediatric Emergency Medicine capabilities in this syllabus during the third year of core training and in higher specialty training and it is expected that you will map these to your Paediatric Emergency Medicine sub-specialty training. It would be best to do this at the start of your Paediatric Emergency Medicine sub-specialty training. During your Paediatric

Emergency Medicine sub-specialty training you may then revisit some of these capabilities under the supervision of a Paediatric Emergency Medicine lead trainer seeing more complex and challenging cases, as well as covering new areas described in the Paediatric Emergency Medicine sub-specialty syllabus.

Can I use evidence from adult Emergency Medicine experience for Paediatric Emergency Medicine sub-specialty training?

Yes, you will have acquired competencies in emergency presentations, team leadership, clinical and technical skills, liaison with other areas, management of the emergency department and crisis planning included in this syllabus during your adult higher specialty training. Examples would include

- Common and emergency gynaecological presentations (e.g. ectopic pregnancy)
- Common oral and dental injuries and emergencies (e.g. re-implanting a tooth)
- Leads a resuscitation team

It is expected that you will map these to your Paediatric Emergency Medicine sub-specialty training.

Do I need separate items of evidence for each Key Capability in my Paediatric Emergency Medicine sub-specialty syllabus ePortfolio?

No, each item of evidence you acquire can be linked to all relevant Key Capabilities. For example an extended structured learning event (ESLE) which covers several clinical presentations, the team leader role, performing skills, liaison with other services, managing patient flow and de-briefing should be linked to all appropriate Key Capabilities across the six Learning Outcomes.

ARCP

What evidence is required to pass my Paediatric Emergency Medicine sub-specialty ARCP?

To demonstrate you have completed the 6 Learning Outcomes you must have evidence in your ePortfolio to support completion of all 15 Key Capabilities. In addition your educational supervisor must sign off each Key Capability as achieved on the ePortfolio. Additional requirements for ARCP are listed on the ARCP checklist on the RCEM website and ePortfolio.

What should I do if my anticipated CCT date is after 31 July 2020 and I have already had an ARCP confirming completion of Paediatric Emergency Medicine sub-specialty training using evidence linked to the previous Paediatric Emergency Medicine curriculum?

If your anticipated CCT date is after 31 July 2020 you will need to complete the Paediatric Emergency Medicine sub-specialty syllabus. You will need to:-

1. download the Paediatric Emergency Medicine sub-specialty syllabus to your ePortfolio
2. link the Paediatric Emergency Medicine evidence you have already linked to your Paediatric Emergency Medicine curriculum to your new Paediatric Emergency Medicine sub-specialty syllabus.
3. when you have completed your linking ask your Paediatric Emergency Medicine sub-specialty educational supervisor to review and when appropriate sign off the 15 Key Capabilities in the PEM syllabus on your ePortfolio.
4. tell your Training Programme Director once steps 1-3 have been completed and they can arrange for your PEM syllabus to be ratified at your next ARCP.

Other questions

What if I still have questions?

In the first instance discuss with your educational supervisor, HEE locality PEM Lead or Head of School. If you are still uncertain then you can email the training department at RCEM (training@rcem.ac.uk).

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Emergency Medicine Trainees' Association (EMTA)

Royal College of Emergency Medicine