

ACAF's Preview

THIS VERSION IS PUBLISHED
Version 13

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Fields marked with ★ are required.

Section 1

Applied Critical Appraisal Form (ACAF)

1. Situation

Write a focused description of the WBPA/clinical/non-clinical situation which formed the basis for this ACAF

2. Question - Develop a question from this situation

Population or Problem

Intervention

Comparison

Outcome

Other:

The PICO method helps dissect your situation into sections to aid your evidence search. This is not mandatory, please use the "other" section if you want to use an alternative question formation approach. Further information on PICO can be found in the ACAF support documents (<https://rcemcurriculum.co.uk/wp-content/uploads/2021/05/Appendix-4-Generic-SLO-Curriculum-Supporting-Material.pdf>)

3. Search

Search for evidence to answer your question and summarise your search methodology

Include search terms, academic databases, search engines and alternative methods used to find supporting evidence to answer your question

4. Evidence

Evaluate current evidence

Consider the evidences strengths and limitations

5. Application to Practice

Apply the evidence to answer your question. Explain the impact on your practice and wider EM care.

Communicate these findings to a patient

Summarise your findings to inform a non-health care individual

Recommend future research ideas

Identify ways the current evidence could be progressed to develop EM care

6. Reflection

Comment:

Curriculum Links

Important

- When linking to curriculum below, **Click the curriculum name to EXPAND THE LIST, then Click the LO/SLO to expand the list again, finally SELECT the relevant KEY CAPABILITY (KC).**
- **You are only required to select the KCs and you can select multiple KCs across the curriculum.**
- **It is important you drill through to the KC**

2021 EM Curriculum - Please drill down to the Key Capability ★

125 items

- > ACCS Learning Outcomes ()
- > Specialty Learning Outcomes - Intermediate ()
- > Specialty Learning Outcomes - Higher ()

Section 2

Assessor Section

Assessor Full Name: ★

Assessor Registration Number (e.g. GMC, NMC, GDC): ★

Assessor Email Address: ★

Job title

1. Overall - Please indicate the level of the clinician's performance in this episode. For further information please view the downloadable content on our curriculum website (<https://rcemcurriculum.co.uk/resources/#1619007744753-f033ea0f-4358>)

Curriculum rating scale

3 items

- Below expectations
- Satisfactory/Good
- Excellent

2. Feedback

3. Recommendation for further learning or development