## Teach Confidentiality/ Data Protection WPBA Benchmark Sheet

	Concerns	Good practice	Trainer Comments
Prepares teaching resources	No evidence of teaching resources	Bespoke presentation and resources suitable for grade of attendees	
Collation and understanding evidence/legal structure	Uses standard protocol, not relevant or adapted for local department	Uses local department, trust and national guidance. Refers to GMC and MPS. Role of Caldicott Guardian. Aware of exceptions and legal requirements.	
Delivers teaching and checks understanding			
Reviews guidance	Not able to describe the process well enough to support ED.	Reviews appropriate guidance for ED. Clear signposting to resources and advice.	
Gives advice on departmental requests	Superficial understanding, unaware of partmental Superficial understanding, unaware of legal advice, unable to talk around grey Gives appropriate advice on situations relevant to ED. Clear about disclosures with or without patient consent.		
Identifies needs and manages introduction of data protection requirement	No or severely limited understanding of data protection and how to manage requests or legal requirements.	Describes provisions of the GDPR and Freedom of Information Act. Understanding implication for ED.	
Reflection	Does not understand confidentiality or data protection processes. Has not thought through or demonstrated required learning from process.	Demonstrates good understanding of confidentiality and data protection. Identified learning points and reflected well on the process, and willing to involve others on complex decisions.	

The assessor is asked to consider the learner's performance in all of the domains listed in completing this statement:

"Based on this WPBA, I would be satisfied that this learner understands confidentiality and data protection at an appropriate level for a newly appointed consultant"

Consultant		
Yes		
No		
Signature		
GMC		
Date		

If no, these are the reasons and my recommendations for further work: