



Educational Supervisor Report COVID 19 (HST)'s Preview

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Section 1

Education Supervisor Report COVID-19

This form allows a reflective discussion between trainee and trainer to review evidence, highlight areas for development in the next training period and inform the ARCP panel.

Trainee grade

Whole or LTFT percentage %

Start date of training grade

Date training year ends

Faculty Educational Governance Statement

FEGS & MCR/MTR Report

Does the FEGS raise any concerns regarding progress from this year of training?

Comment on any recommendations:

Extended Supervised Learning Events (ESLE) - A minimum of three ESLEs will be completed. ESLEs will sample activity in all available areas of the ED and must include the resuscitation room. Ideally spread through the training year with the first within 3 months of commencement.

Number of ESLE completed:

Specialty Learning Outcomes

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

Progression of SLO 1-8 to level 4 by end of ST6. Aiming for around 4 pieces of evidence in each SLO from a range of meaningful learning opportunities; WPBA, e-learning, reflective evidence, shop floor feedback.

1. Care for physiologically stable adult patients presenting to acute care across the full range of complexity

Entrustment scale (Higher SLO1)

be expert in managing and assessing all adult patients attending the ED with both physical and psychological ill health

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

2. Support the ED team by answering clinical questions and making safe decisions

Entrustment scale (Higher SLO2)

able to support the team in answering clinical questions and in making safe decisions for discharge, with appropriate advice for management beyond the ED.

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

aware of when it is appropriate to review patients remotely or directly and able to teach these principles to others.

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

aware of when it is appropriate to review patients remotely or directly

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

3. Identify sick adult patients, able to resuscitate and stabilise and know when it is appropriate to stop

Entrustment scale (Higher SLO3)

provide airway management & ventilatory support to critically ill patients

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

be expert in fluid management and circulatory support in critically ill patients

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

manage all life-threatening conditions including peri-arrest & arrest situations in the ED

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

be expert in caring for ED patients and their relatives and loved ones at the end of the patient's

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

to effectively lead and support resuscitation teams

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

4. Care for acutely injured patients across the full range of complexity

Entrustment scale (Higher SLO4)

be expert in assessment, investigation and initial management of patients attending with all injuries, regardless of complexity

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

provide expert leadership of the Major Trauma Team

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

5. Care for children of all ages in the ED, at all stages of development and children with complex needs

Entrustment scale (Higher SLO5)

Be expert in assessing and managing all children and young adult patients attending the ED, both physical and psychological ill health and include concerning presentations that could be manifestations of abuse

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

Be able to lead a multidisciplinary paediatric resuscitation including trauma

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

Be able to assess and formulate a management plan for children and young adults who present with complex medical and social needs

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

6. Deliver key procedural skills

Entrustment scale (Higher SLO6)

The clinical knowledge to identify when key EM practical emergency skills are indicated

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

The knowledge and psychomotor skills to perform EM procedural skills safely and in a timely fashion

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

Will be able to supervise and guide colleagues in delivering procedural skills

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

7. Deal with complex and challenging situations in the workplace**Entrustment scale (Higher SLO7)****have expert communication skills to negotiate manage complicated or troubling interactions**

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

behave professionally in dealings with colleagues and team members within the ED

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

work professionally and effectively with those outside the ED

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

8. Lead the ED shift**Entrustment scale (Higher SLO8)****provide support to ED staff of all levels and disciplines on the ED shift**

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

able to liaise with the rest of the acute / urgent care team and wider hospital as shift leader

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

maintains situational awareness throughout the shift to ensure safety is optimised

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

anticipate challenges, generate options, make decisions and communicate these effectively to the team as lead clinician

Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO.

Logbooks

ES to comment on range of experience across scope of practice, engagement and highlight areas that need further development. Logbooks must not contain patient identifiable data

Procedure log

Ultrasound log**Generic SLOs**

Progress rating - ES to comment on each

Higher Generic Learning Outcome (SLO9 - SLO12)**SLO 9 - Support, supervise and educate****Comments:****SLO 10 - Participate in research and managing data appropriately****Comments:****SLO 11 - Participate in and promote activity to improve the quality and safety of patient care****Comments:****SLO 12 - Manage, Administer and Lead****Comments:****Multisource Feedback**

minimum 12 responses (annual and performed in first 6 months) minimum 3 consultants and spread of participants as agreed with Ed Sup. ES summary

Examination Progress

If trainee has been unsuccessful at any component please document number of attempt to date

SBAQ**OSCE**

Involvement in Complaints, Serious Untoward Incidents

If the trainee has been involved in any events in this revalidation year please document here, stating whether they are resolved or ongoing and where on e-portfolio is the trainee's reflection

Are these events concluded satisfactorily? If no please provide further information

Trainee Health

Number of TOOT days

Please comment on any concerns regarding health or time out of training TOOT

Educational Supervisor comment on training year progress

A patient log /shift log or an alternative can be used to guide a scope of practice discussion. This log does not have to be uploaded on to the e-portfolio.

Does the FEG support trainee progression?

Is there a good range of evidence in e-portfolio to support progression in clinical SLO 1-8?

Is there a range of experience across the scope of practice? Please highlight areas for further development including training recovery plans as a result of COVID-19

Trainee strengths

Areas for focus

Suggestions for personal development plan in next training year

The following should only be completed if the information has not already been entered on the FORM R

During the COVID-19 pandemic did the trainee's scope of practice change?

Has this affected the trainee's ability to achieve the assessments listed above

Has the trainee had a period of time away due to self-isolation / shielding etc?