



FEGS - Intermediate's Preview

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Section 1

Faculty Educational Governance Statement - Intermediate ST3 Trainee

(Need to be yes in all by the end of ST3). SLO5 will be completed in PEM attachment.
SLO1&4 to be completed in adult EM. SLO2 and 7 may be completed in both.

Faculty members present:

Date of Faculty meeting:

Entrustment Rating

- 1 Direct supervisor observation/involvement, able to provide immediate direction or assistance
- 2a Supervisor on the 'shop-floor' (eg ED, theatres, AMU, ICU), monitoring at regular intervals
- 2b Supervisor within hospital for queries, able to provide prompt direction or assistance and trainee knows reliably when to ask for help
- 3 Supervisor 'on call' from home for queries, able to provide directions via phone and able to attend the bedside if required to provide direct supervision
- 4 Would be able to manage with no supervisor involvement (all trainees practice with a consultant taking overall clinical responsibility)

SLO1: Care for physiologically stable adult patients presenting to acute care across the full range of complexity

'We believe this trainee can be trusted to:

- assess and manage all adult patients attending the ED. These capabilities will apply to patients attending with both physical and psychological ill health
- assess and formulate a management plan for patients who present with complex medical and social needs or who manifest as one of the frailty syndromes

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

SLO2: Support the ED team by answering clinical questions and making safe decisions

'We believe this trainee can be trusted to:

- to support the pre-hospital, medical, nursing and administrative team in answering clinical questions and in making safe decisions for discharge, with appropriate advice for management beyond the ED.
- be aware of when it is appropriate to review patients remotely or directly

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

SLO3: Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop

'We believe this trainee can be trusted to:

- manage all life-threatening conditions including peri-arrest & arrest situations in the ED
- care for ED patients and their relatives and loved ones at the end of the patient's life
- to effectively lead resuscitation teams

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

SLO4: Care for acutely injured patients across the full range of complexity

'We believe this trainee can be trusted to:

- assess, investigate and manage patients attending with all injuries, regardless of complexity
- provide leadership of the Trauma Team

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

SLO 5: Care for children of all ages in the ED, at all stages of development

We believe this trainee can be trusted to:

- identify the sick child and initiate appropriate management steps
- resuscitate children of all ages, and know that this may differ dependent on developmental age and know how this differs from adult resuscitation
- Assess paediatric patients with concerning presentations and know that some of the presenting symptoms could be manifestations of non- accidental injury (NAI)

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

SLO7: Deal with complex and challenging situations in the workplace

'We believe this trainee can be trusted to:

- work effectively with patients who appear angry or distressed
- negotiate or manage complicated or troubling interactions
- to behave professionally in dealings with colleagues and team members within the ED
- work professionally and effectively with those outside the ED

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

SLO8 Lead the ED shift

'We believe this trainee can be entrusted to:

- be aware of other's workload and support other staff members.
- be able to function as senior clinician in the ED overnight.

with Supervisor 'on call' from home for queries (level 3), able to provide directions via phone and able to attend the bedside if required to provide direct supervision?' ★

Comments (and suggested entrustment level if different from above):

Section 2

Any other reasons why you would be concerned for the trainee to progress? (if yes, please describe)

Please record trainee's individual strengths or areas in which they excel ★