



# FEGS - ST4 & ST5's Preview

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## Section 1

### **Faculty Educational Governance Statement - ST4 & ST5**

**Faculty members present:**

**Date of Faculty meeting:**

### **Entrustment Rating**

- 1 Direct supervisor observation/involvement, able to provide immediate direction or assistance
- 2a Supervisor on the 'shop-floor' (eg ED, theatres, AMU, ICU), monitoring at regular intervals
- 2b Supervisor within hospital for queries, able to provide prompt direction or assistance and trainee knows reliably when to ask for help
- 3 Supervisor 'on call' from home for queries, able to provide directions via phone and able to attend the bedside if required to provide direct supervision
- 4 Would be able to manage with no supervisor involvement (all trainees practice with a consultant taking overall clinical responsibility)

### **SLO1: Care for physiologically stable adult patients presenting to acute care across the full range of complexity**

*We believe this trainee can be trusted to:*

- *Be expert in assessing and managing all adult patients attending the ED. These capabilities will apply to patients attending with both physical and psychological ill health*
- *Be able to assess and formulate a management plan for patients who present with complex medical and social needs or who manifest as one of the frailty syndromes*

**and would be able to manage with no supervisor involvement? ★**

**Comments:**

## SLO2: Support the ED team by answering clinical questions and making safe decisions

'We believe this trainee can be trusted to:

- be aware of the human factors at play in clinical decision making and their impact on patient safety
- to support the pre-hospital, medical, nursing and administrative team in answering clinical questions about individual patient care and support the clinical team in making safe decisions for discharge, with appropriate advice for management beyond the ED.
- to provide effective feedback on clinical reasoning and decision making
- be aware of when it is appropriate to review patients remotely or directly and will be able to teach these principles to others.

**and would be able to manage with no supervisor involvement' ★**

**Comments:**

## SLO3: Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop

'We believe this trainee can be trusted to:

- provide airway management & ventilatory support to critically ill patients
- be expert in fluid management and circulatory support in critically ill patients
- manage all life-threatening conditions including peri-arrest & arrest situations in the ED
- be expert in caring for ED patients and their relatives and loved ones at the end of the patient's life
- to effectively lead and support resuscitation teams

**and would be able to manage with no supervisor involvement.' ★**

**Comments:**

## SLO4: Care for acutely injured patients across the full range of complexity

'We believe this trainee can be trusted to:

- be expert in assessment, investigation and management of patients attending with all injuries, regardless of complexity
- provide expert leadership of the Major Trauma Team

**and would be able to manage with no supervisor involvement.' ★**

**Comments:****SLO 5: Care for children of all ages in the ED, at all stages of development**

*We believe this trainee can be trusted to:*

- identify the sick child and initiate appropriate management steps
- resuscitate children of all ages, and know that this may differ dependent on developmental age and know how this differs from adult resuscitation
- lead a multidisciplinary paediatric resuscitation including trauma
- Assess paediatric patients with concerning presentations and know that some of the presenting symptoms could be manifestations of non- accidental injury (NAI)

**and would be able to manage with no supervisor involvement.' ★**

**Comments:****SLO7: Deal with complex and challenging situations in the workplace**

'We believe this trainee can be trusted to:

- have expert communication skills to negotiate manage complicated or troubling interactions
- to behave professionally in dealings with colleagues and team members within the ED
- work professionally and effectively with those outside the ED

**and would be able to manage with no supervisor involvement.' ★**

**Comments:****SLO8 Lead the ED shift**

*We believe this trainee can be trusted to:*

- Provide support to ED staff of all levels and disciplines on the ED shift
- Liaise with the rest of the acute / urgent care team and wider hospital as shift leader
- Maintain situational awareness throughout the shift to ensure safety is optimised
- anticipate challenges, generate options, make decisions and communicate these effectively to the team as lead clinician

**and would be able to manage with no supervisor involvement.' ★**

**Comments:**

## Section 2

**Any other reasons why you would be concerned for the trainee to progress? (if yes, please describe)**

**Please record trainee's individual strengths or areas in which they excel:**

**Please record any other areas to work on**