



# MCR/MTR ACCS's Preview

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## Section 1

The Multiple Consultant Report (MCR)/ Multiple Trainer Report (MTR) is designed to capture the views of consultant supervisors on a trainee's clinical performance. It must be completed by consultants or associate specialists/specialty doctors (not trainees) who are able to provide feedback on a trainee's clinical performance. Educational supervisors should not be asked to complete an MCR/MTR for their own trainees as they will complete the ES report. Each MCR/MTR form is completed by a single consultant. Please add a minimum of four consultants to complete. The MCR/MTR will be collated and summarised and you will be able to release this once a minimum of four consultants have completed the form. The MCR/MTR requests feedback on clinical performance and must be completed in addition to the Multi-source feedback (MSF). The same consultant may be approached to complete both forms.

The minimum number of MCR/MTRs required by each specialty is set out in the ARCP decision aids. Trainees who are less than full time should complete the number of MCR/TRs pro rata following discussion with their education supervisor.

## Section 2

### Multiple Consultant/Trainer Report (MCR/MTR) - Acute Care Common Stem (ACCS)

**Date: ★**

**Placement specialty: ★**

**Assessor's Full Name: ★**

**Role of Assessor ★**

**Nature and frequency of your clinical interaction with this trainee (e.g. weekly OP clinic): ★**

## Guidance notes

This form is designed to capture the opinions of consultants or senior trainers who have supervised the ACCS trainee in a clinical setting. Respondents should provide feedback on the doctor in training's progress against the learning outcomes using the entrustment scale given below. It may not be possible to complete all domains, but please try to respond to all that are relevant to your supervision of the trainee.

## Global rating scale for ACCS learning outcomes

Anchor statements

- Below expectations for this year of training
- Meeting expectations for this year of training
- Above expectations for this year of training
- Not observed

## Clinical ACCS Learning outcomes

### 1. Care for physiologically stable adult patients presenting to acute care across the full range of complexity

At completion of ACCS a trainee:

- will be able to gather appropriate information, perform a relevant clinical examination and be able to formulate and communicate a management plan that prioritises patient's choices and is in their best interests, knowing when to seek help
- will be able to assess and formulate a management plan for patients who present with complex medical and social needs

These capabilities will apply to patients attending with physical and psychological ill health

#### Care for physiologically stable adult patients presenting to acute care across the full range of complexity ★

*If not Internal Medicine Rotation please select 'Not observed'*

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

### 2. Make safe clinical decisions, appropriate to level of experience, knowing when and how to seek effective support

At completion of ACCS a trainee:

- will understand how to apply clinical guidelines
- will understand how to use diagnostic tests in ruling out key pathology, and be able to describe a safe management plan, including discharge where appropriate, knowing when

help is required

- will be aware of the human factors at play in clinical decision making and their impact on patient safety

**Make safe clinical decisions, appropriate to level of experience, knowing when and how to seek effective support** ★

*If not Internal Medicine Rotation please select 'Not observed'*

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

### **3. Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop**

At completion of ACCS a trainee:

- will recognise and manage the initial phases of any acute life threatening presentation including cardiac arrest and peri-arrest situations
- will be able to provide definitive airway, respiratory and circulatory support to critically ill patients
- will be able to establish the most appropriate level of care for critically unwell patients - including end-of life decisions - and support their needs as well as those of their loved ones

**Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop** ★

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

### **4. Care for acutely injured patients across the full range of complexity**

At completion of ACCS, a trainee:

- will be an effective member of the multidisciplinary trauma team
- will be able to assess, investigate and manage low energy injuries in stable patients

**Care for acutely injured patients across the full range of complexity**

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

### **5. Deliver key ACCS procedural skills**

At completion of ACCS a trainee:

- will have the clinical knowledge to identify when key practical emergency skills are indicated
- will have the knowledge and psychomotor skills to perform the skill safely and in a timely fashion

**Deliver key ACCS procedural skills ★**

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

**6. Deal with complex and challenging situations in the workplace**

At completion of ACCS a trainee:

- will know how to reduce the risk of harm to themselves whilst working in acute care
- will understand the personal and professional attributes of an effective acute care clinician
- will be able to effectively manage their own clinical work load
- will be able to deal with common challenging interactions in the workplace

**Deal with complex and challenging situations in the workplace ★**

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

**7. Provide safe basic anaesthetic care including sedation**

At completion of ACCS a trainee will be able to:

- Pre-operatively assess, optimise and prepare patients for anaesthesia
- Safely induce, maintain and support recovery from anaesthesia including recognition and management of complications
- Provide urgent or emergency anaesthesia to ASA 1E and 2E patients requiring uncomplicated surgery including stabilisation and transfer,
- Provide safe procedural sedation for ASA 1E and 2E patients

**Provide safe basic anaesthetic care including sedation ★**

*If not Anaesthetics Rotation please select 'Not observed'*

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

**8. Manage patients with organ dysfunction and failure**

At completion of ACCS a trainee:

- will be able to provide safe and effective care for critically ill patients across the spectrum of single or multiple organ failure
- will be able to plan and communicate effectively with patients, relatives and the wider multi-professional team when attending to the clinical and holistic needs of patients

**Manage patients with organ dysfunction and failure ★**

*If not ICM Rotation please select 'Not observed'*

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

## Generic ACCS Learning Outcomes

### 9. Support, supervise and educate

At completion of ACCS a trainee:

- will be able to set learning objectives for and deliver a teaching session
- will be able to deliver effective feedback to a junior colleague or allied health professional with an action plan

**Support, supervise and educate ★**

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

### 10. Participate in research and managing data appropriately

At completion of ACCS a trainee:

- will be able to search the medical literature effectively and know how to critically appraise studies

**Participate in research and managing data appropriately ★**

**Please provide comments to justify your rating and identify any areas of concern or excellence:**

### 11. Participate in and promote activity to improve the quality and safety of patient care

At completion of ACCS a trainee:

- will be able to contribute effectively to a departmental quality improvement project

**Participate in and promote activity to improve the quality and safety of patient care ★**

Please provide comments to justify your rating and identify any areas of concern or excellence:

Additional Comments

Additional comments on the trainee’s performance: ★