



# QIAT (EM ST3 -ST4)'s Preview

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## Section 1

Please use this tool to describe the Quality Improvement activity you have undertaken this year. This may include any activity or projects you have assisted with, or undertaken yourself.

### 1. The project

**1.1 Analysis of problem - Please write a focused description of the problem that the QIP was designed to tackle, with analysis of why it was a problem in your department.**

**1.2 Use of QI methods - Please describe the QI methodology chosen and why, including any analysis or engagement tools used and how they helped to complete the project. Include your role in completing these.**

**1.3 What was the aim of the project?**

**1.4 Measurement of outcomes - What measures were used and why? What did they show? How did they help to improve the problem? Please document progress, problems and unexpected data and include key results eg run charts/SPC (Please save to the QI section of your documents on the e-portfolio)**

**1.5 Evaluation of change - What changes were made during the project and what was your role in them. Describe any PDSA cycles. Please evaluate the changes, including analysis of data and what was learnt.**

### 2. Working with others

**2.1 Team working - Please describe the team involved. How did the team work together, and what was your role in the team? How was your contribution encouraged? How was any conflict managed? Consider how team behaviour science might apply to your team.**

**2.2 Stakeholder engagement - Were any stakeholders involved and how were they prioritised? How did they affect the changes in the project. What was your role in this.**

**2.3 Patient and carer involvement (if possible) - Please describe how this project has improved the quality of care for patients or carers. Did the project actively seek to engage and involve the patient/carer voice in the change?**

### 3. Reflection on leadership and learning

**3.1 Self awareness - Please reflect on your own personal qualities and how these affected the project. Self-awareness and values; Seeking feedback; Workload under pressure; Managing conflict; Well-being.**

**3.2 Learning - Longitudinal learning in Quality Improvement (from previous year) - Please outline what this year has contributed to your development and knowledge of QI**

**3.3 Personal Development - Longitudinal learning in Quality Improvement (future years) – Please describe your plans for next year in QI. What do you hope to learn/achieve? How do you hope to contribute to improving patient care?**

## Section 2

### Assessor Section

Please use this tool to assess the Quality Improvement activity your trainee has undertaken this year.

**Assessor Full Name: ★**

**Assessor Registration Number (e.g. GMC, NMC, GDC): ★**

**Assessor email address: ★**

**Job title**

**1 Feedback – What has been done particularly well?**

**2 Learning points – What could have been done differently?**

**3 Recommendation for further learning or development**

**4 Overall - Please indicate the level of the trainee's performance in this QIAT**

**Curriculum rating scale ★**

3 items

– Below expectations

– Satisfactory/Good

– Excellent