

QIAT (EM ST5 -ST6) (Aug 2021-Aug 2022 only)'s Preview

THIS VERSION IS PUBLISHED

Version 3

 [Archive \(\)](#)  [Duplicate \(\)](#)

+ [Create a new version \(\)](#)

Fields marked with ★ are required.

Section 1

Please use this tool to describe the Quality Improvement activity you have undertaken this year. This may include any activity or projects you have assisted with, or undertaken yourself.

1. The project

1.1 Analysis of problem - Please write a description of the problem that you found and why you chose this Quality Improvement Project. Please include your analysis of why it was a problem in your department.

1.2 Use of QI methods - Please describe the QI methodology you chose and why, including any analysis or engagement tools you used and how they helped to complete the project.

1.3 What was the aim of the project?

1.4 Measurement of outcomes - What measures did you choose and why? What did they show? How did they help to improve the problem? Please document your progress, any problems and/or unexpected data and include key results eg run charts/SPC (please save in the QI section of your documents on the e-portfolio)

1.5 Evaluation of change - What changes did you decide to make during the project and how did you implement them. Describe your PDSA cycles. Please evaluate the changes, including analysis of data and what was learnt. (For projects that are incomplete at ST5, please describe your planned changes).

2. Working with others

2.1 Team working - Please describe your team. How did you choose them? How did the team work together? How did you encourage others contributions? How did you manage any conflict? Consider how team behaviour science might apply to your team.

2.2 Stakeholder engagement - Please describe your stakeholders. How did you prioritise them? How did they affect the changes in the project? How did you manage any conflict or problems?

2.3 Patient and carer involvement (if possible) - Please describe how this project has improved the quality of care for patients or carers. How did you engage and/or involve the patient/carer voice in the change?

3. Reflection on leadership and learning

3.1 Self awareness - Personal qualities - "What is it about you that enabled this project to improve patient care, or why did you struggle?" Please reflect on your own personal qualities and how these affected the project. Self-awareness, values and beliefs; Your personality and how this might drive your behaviour; Seeking feedback; Your strength and weaknesses; Working under pressure; Managing conflict; Your well-being.

3.2 Learning - Longitudinal learning in Quality Improvement (from previous year) - Please outline what this year has contributed to your development and knowledge of QI

3.3 Personal Development - Longitudinal learning in Quality Improvement (future years) - Please describe your plans for the next stage of your career in QI. What do you hope to learn/achieve? How do you hope to contribute to improving patient care?

Section 2

Assessor Section

Please use this tool to assess the Quality Improvement activity your trainee has undertaken this year.

Assessor name: ★

Assessor Registration Number (e.g. GMC, NMC, GDC):

Assessor email address:

Job title

1 Feedback – What has been done particularly well?

2 Learning points – What could have been done differently?

3 Recommendation for further learning or development

Section 3

Part C – interim arrangement (Aug 2021-Aug 2022 only) For regional QI Panel to complete

Please use this tool and supporting information presented to assess the Quality Improvement activity the trainee has undertaken this year. Regional QIP panel should comprise of a minimum of 2 Consultants and utilise RCEM supplementary material to aid with benchmarking decision making . This Panel should include the Educational supervisor who has signed off in panel B and another who has FRCM QIP examiner experience or is/ has been an RCEM clinical leaders QIP lead/ experienced local QI lead. Other members such as Training Programme Director/ Head of School may be included. *Please refer to SLO 11 guidance under transitional arrangements.*

1 - Overall

Please indicate the level of the trainee's performance in this QIAT

Curriculum rating scale ★

3 items

- Below expectations
- Satisfactory/Good
- Excellent

2 – Additional Feedback – What has been done particularly well?

3 – Learning points – What could have been done differently?

4 – Recommendation for further learning or development