



QIAT (EM ST/CT1 -ST/CT2)'s Preview

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Section 1

Please use this tool to describe the Quality Improvement activity you have undertaken this year. This may include any activity or projects you have assisted with, or undertaken yourself.

1. The project

1.1 Analysis of problem - Please write a focused description of the problem that the QI/Patient safety project was designed to tackle, with why you think it was a problem in your department. What evidence do you have to back up your opinion? How might this improve care for patients?

1.2 Use of QI methods - Please describe any QI methodology chosen and why this might help a project improve patient-care/a problem, and sustain any change. Please include any QI tools used and how they helped to complete the project. Include your role in completing these.

1.3 What was the aim of the project?

1.4 Measurement of outcomes - What measures were used and why? What did they show? How did they help to define/improve the problem? Please document problems and/or unexpected data. Describe why continuous data is preferential to 'before and after' data.

1.5 Evaluation of change - What changes were made during the project and what was your role in them. Please evaluate the changes and how they improved the problem, including analysis of any data.

2. Working with others

2.1 Team working - Please describe the team involved. How did the team work together, and what was your role in the team? How was your contribution encouraged? How was any conflict managed? How does a functioning team affect patients and staff? What 'team science' do you know?

2.2 Stakeholder engagement - Were any stakeholders involved and how were they prioritised? How did they affect the changes in the project. What was your role in this. What is the difference between a team member and a stakeholder?

2.3 Patient and carer involvement (if possible) - Please describe how this project might improve the quality of care for patients or carers. Describe the 6 aspects of Quality (IOM). Did the project actively seek to engage and involve the patient/carer voice in the change? If not how could it in the future?

3. Reflection on leadership and learning

3.1 Self awareness - Please reflect on your own personal qualities and how these affected the project. Self-awareness and values; Seeking feedback; Workload under pressure; Managing conflict; Well-being.

3.2 Learning - Longitudinal learning in Quality Improvement (from previous year) - Please outline what this year has contributed to your development and knowledge of QI

3.3 Personal Development - Longitudinal learning in Quality Improvement (future years) – Please describe your plans for next year in QI. What do you hope to learn/achieve? How do you hope to contribute to improving patient care?

Section 2

Assessor Section

Please use this tool to assess the Quality Improvement activity your trainee has undertaken this year.

Assessor name: ★

Assessor Registration Number (e.g. GMC, NMC, GDC): ★

Job title ★

Assessor email address: ★

1 Feedback – What has been done particularly well?

2 Learning points – What could have been done differently?

3 Recommendation for further learning or development

4 Overall - Please indicate the level of the trainee's performance in this QIAT

Curriculum rating scale ★

3 items

- Below expectations
- Satisfactory/Good
- Excellent